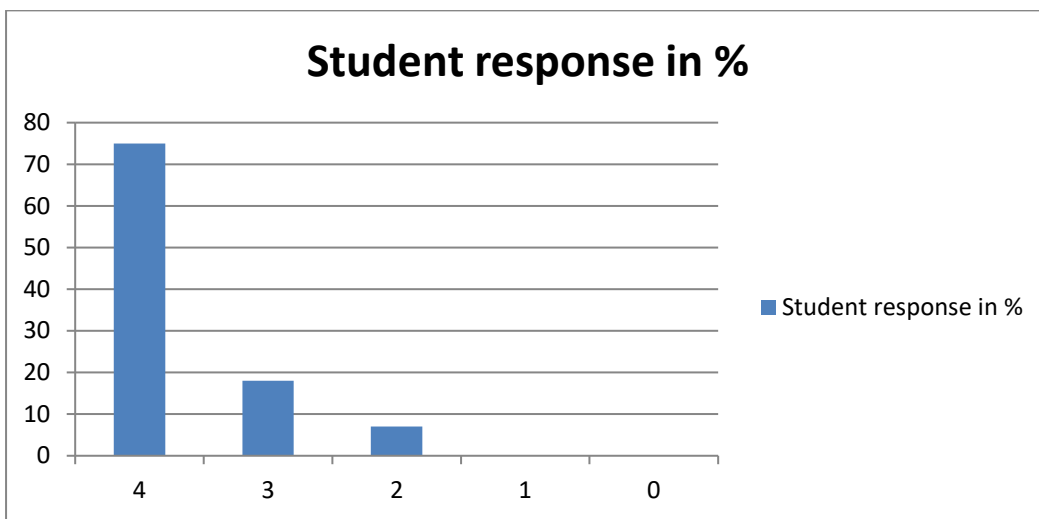


**BARAMA COLLEGE, BARAMA**  
**INTERNAL QUALITY ASSURANCE CELL**  
**RESULT OF STUDENT STISFACTION SURVEY: 2019-20**  
**(Key Indicator - 2.7.1, Criterion II of Teaching – Learning and Evaluation)**

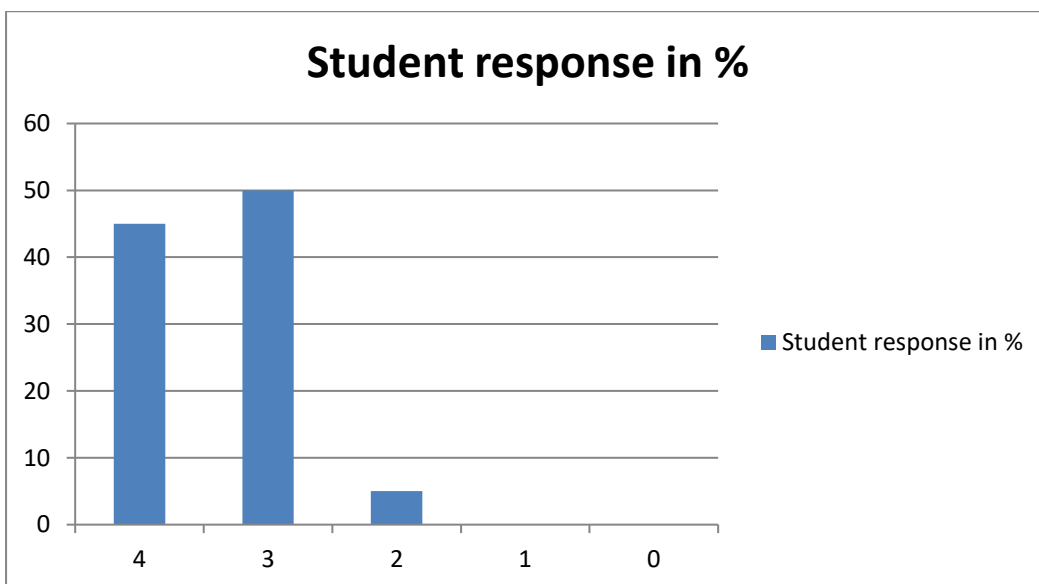
1. How much of the syllabus was covered in the class?

4- 85 to 100% 3- 70 to 84%, 2- 55 to 69%, 1- 30 to 54%, 0- Below 30%



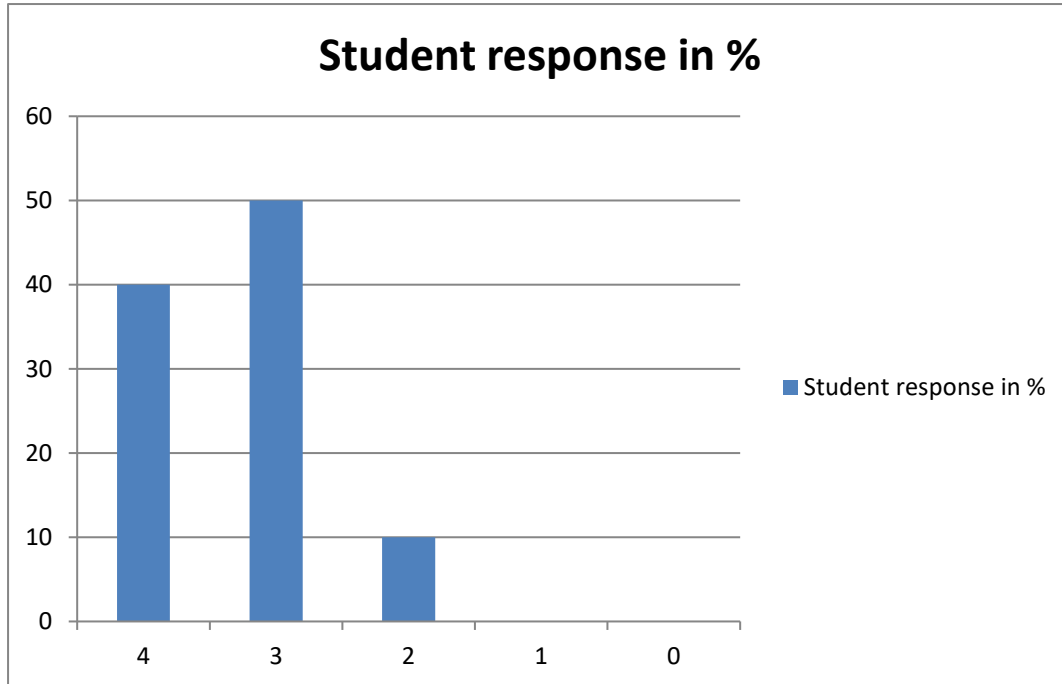
2. How well did the teachers prepare for the classes?

4- Thoroughly, 3- Satisfactorily, 2- Poorly, 1- Indifferently, 0- Won't teach at all



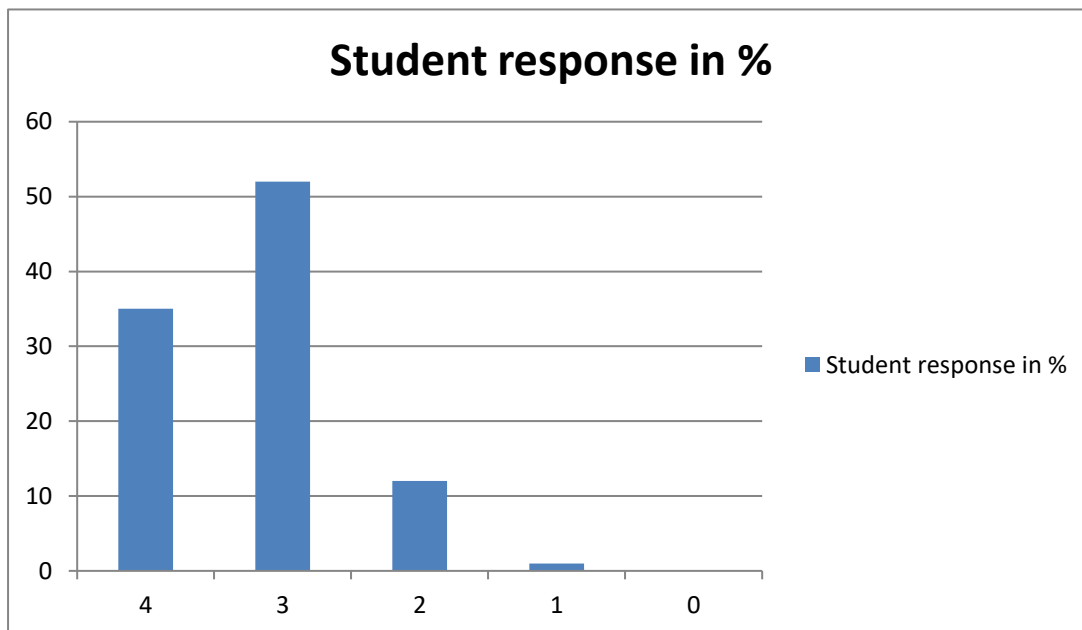
3. How well were the teachers able to communicate?

4- Always effective, 3- Sometimes effective, 2- Satisfactorily, 1- Ineffective, 0- Poor



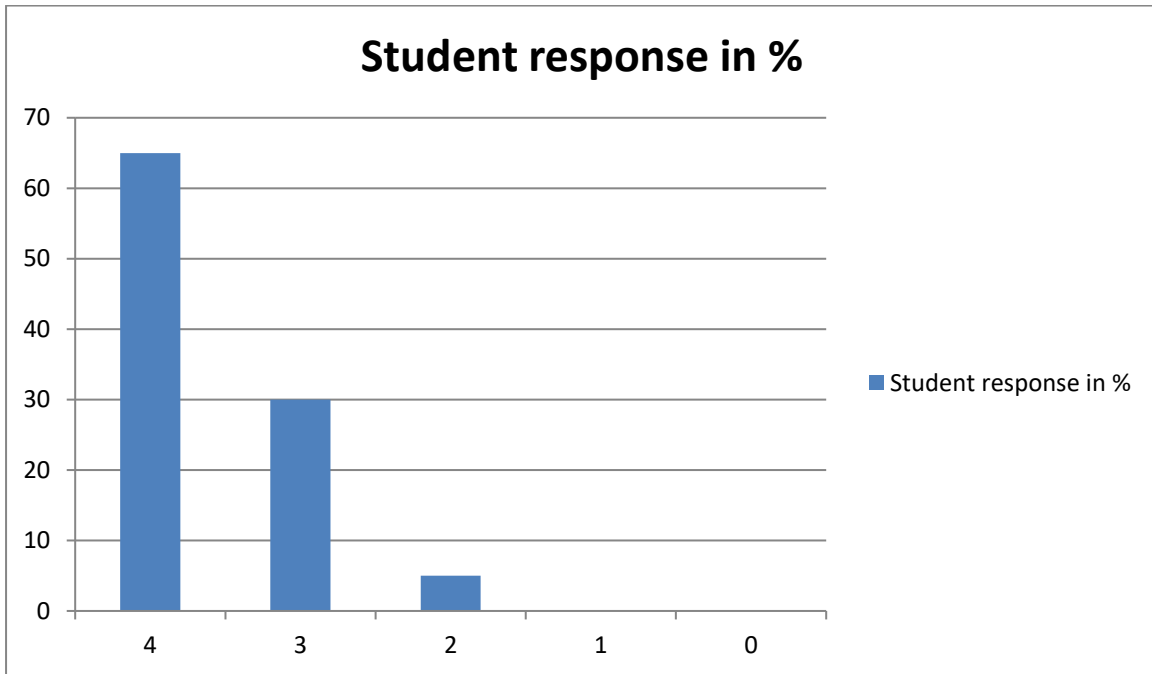
4. The teachers approach to teaching can best be described as

4- Excellent, 3- Very good, 2- Good, 1- Fair, 0- Poor



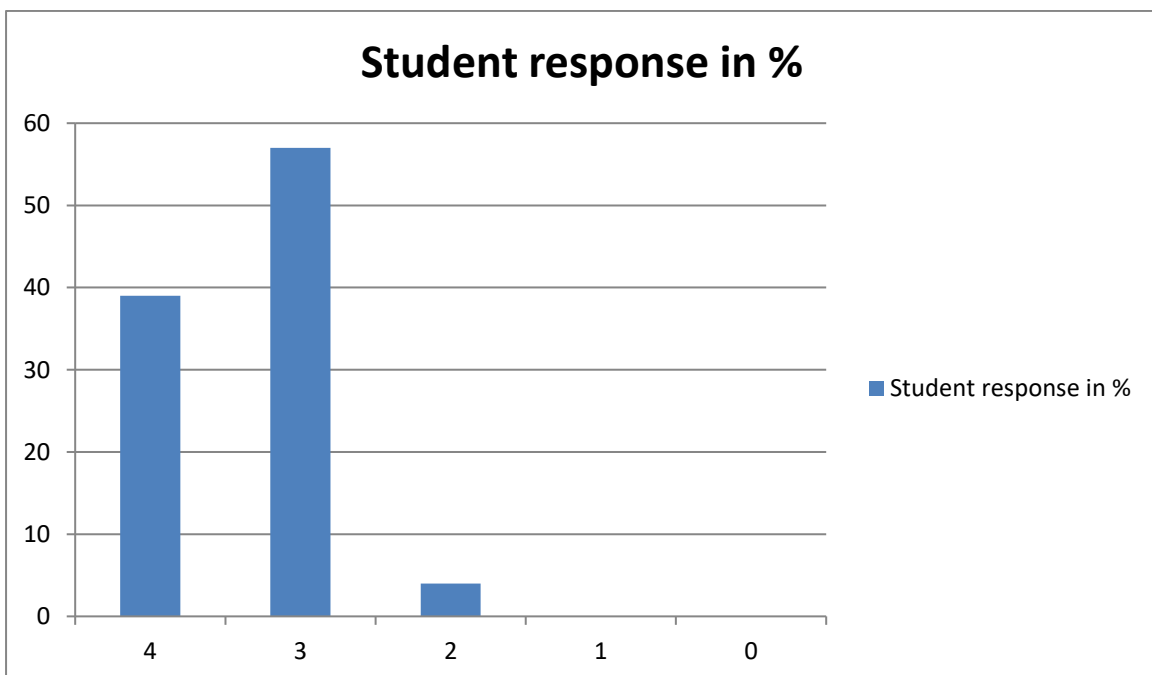
5. Fairness of the internal evaluation process by the teachers

4- Always fair, 3- Usually fair, 2- Sometimes unfair, 1- Usually unfair, 0- Unfair



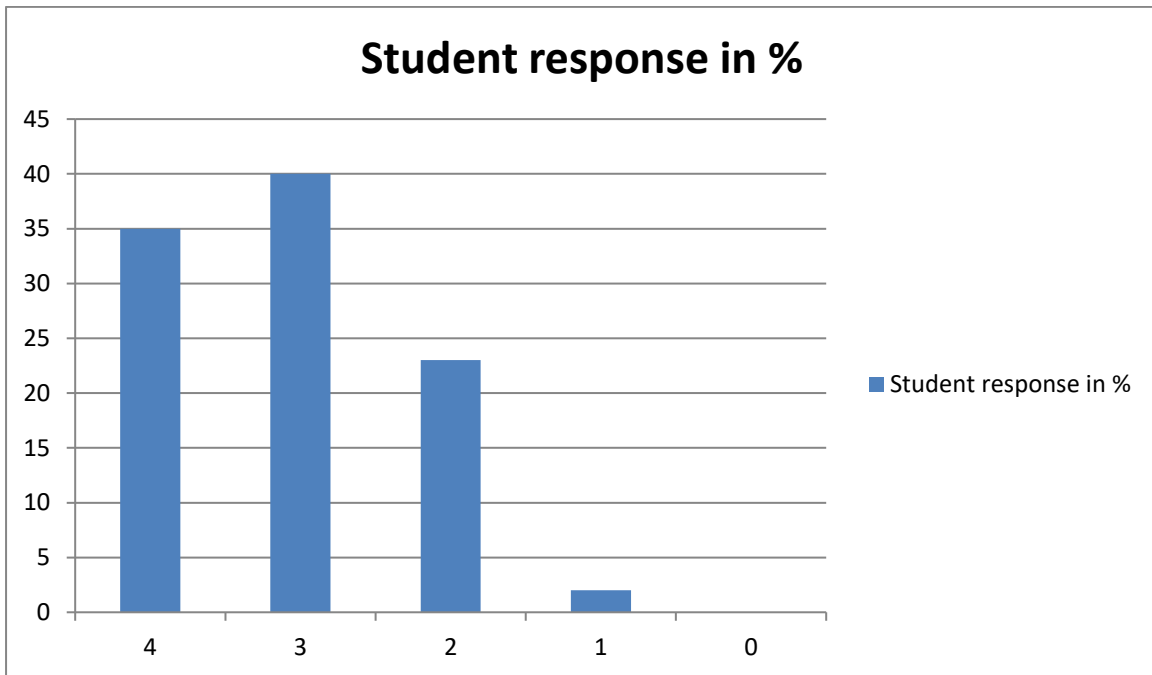
6. Was your performance in assignments discussed with you?

4- Every time, 3- Usually, 2- Occasionally/Sometimes, 1- Rarely, 0- Never



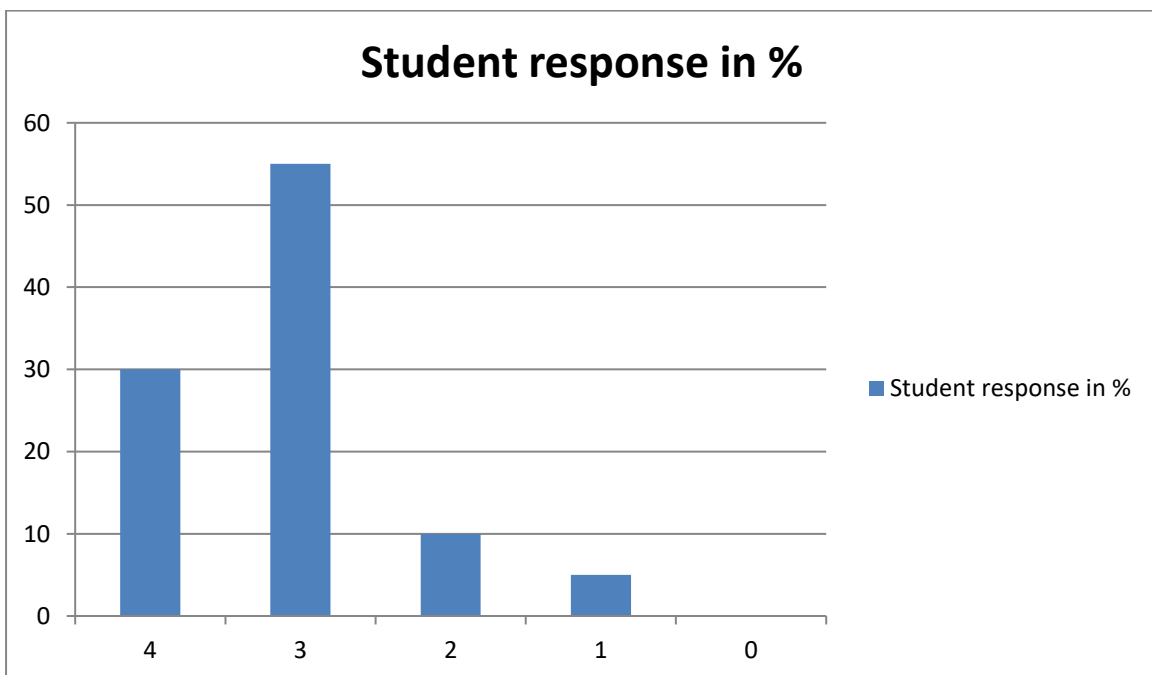
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

4- Regularly, 3- Often, 2- Sometimes, 1- Rarely, 0- Never



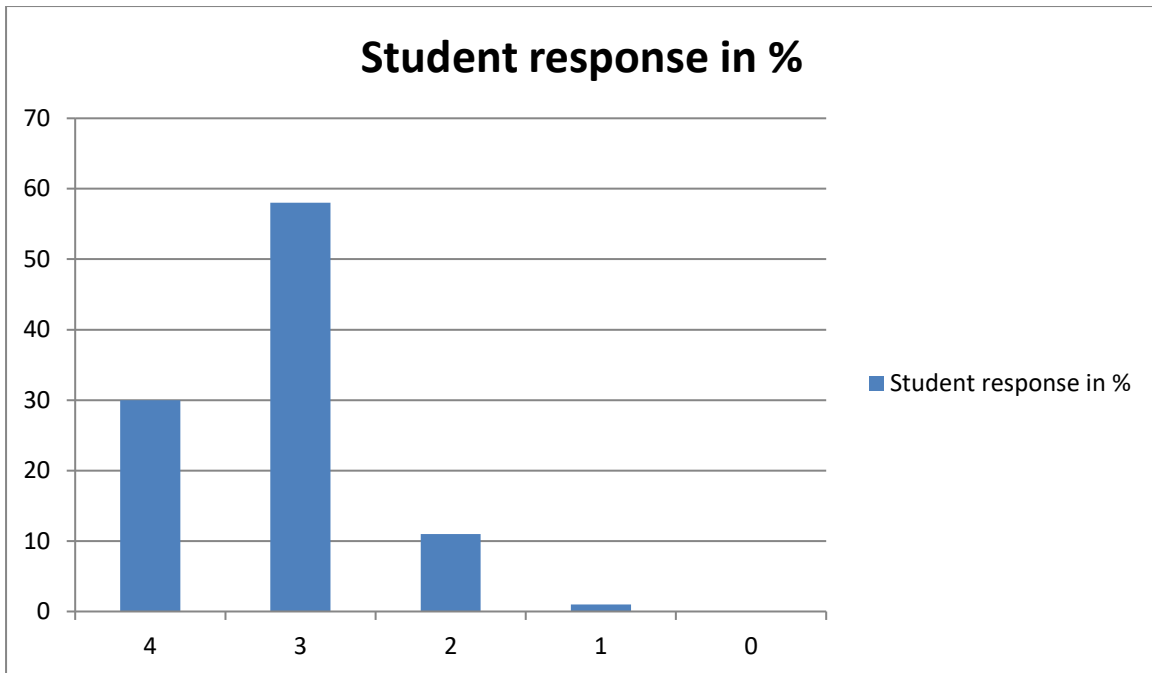
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4- Significantly, 3- Very well, 2- Moderately, 1- Marginally, 0- Not at all



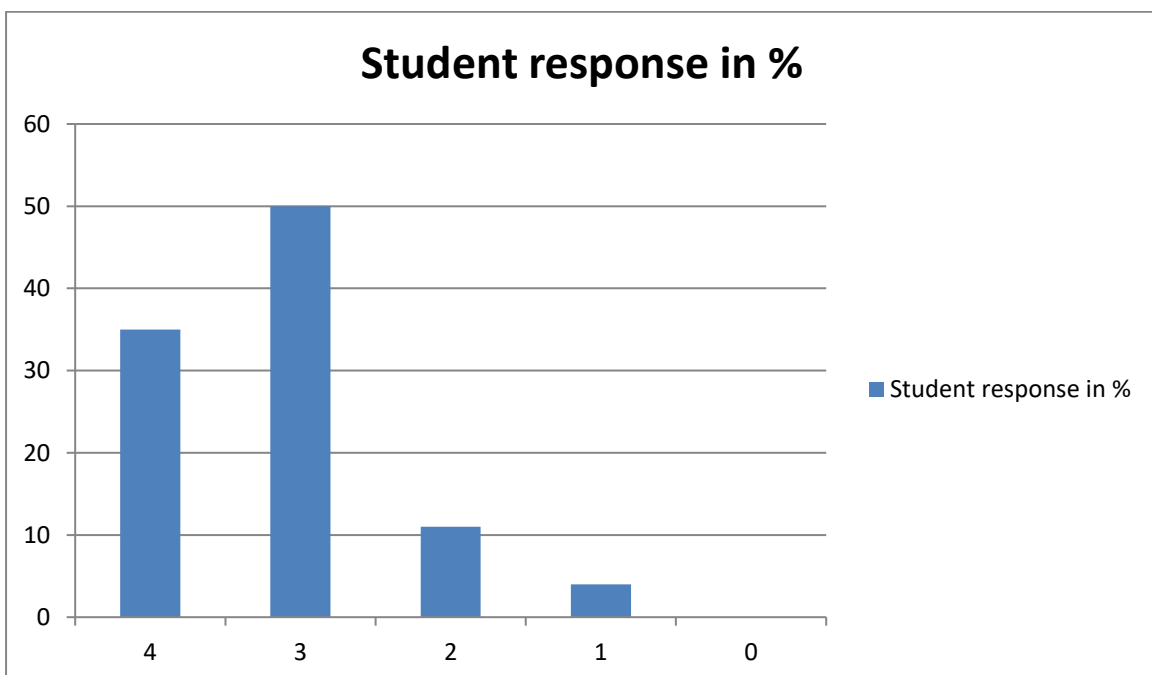
9. The institution provides multiple opportunities to learn and grow.

4- Strongly agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly disagree



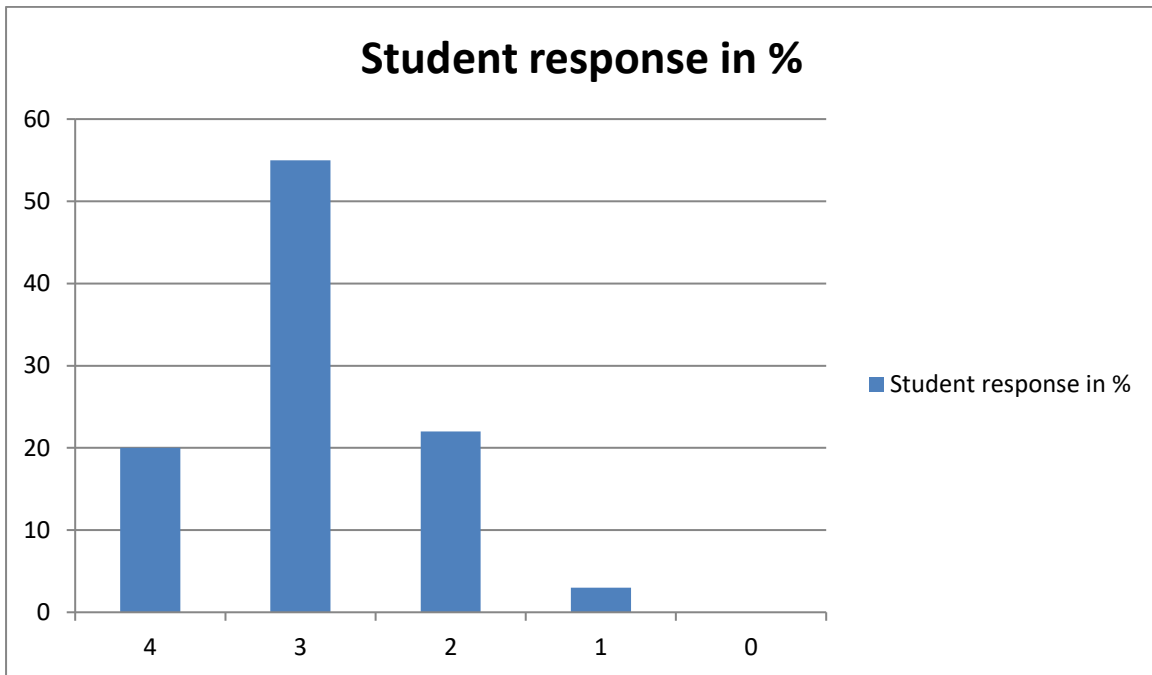
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4- Every time, 3- Usually, 2- Occasionally/Sometimes, 1- Rarely, 0- Never



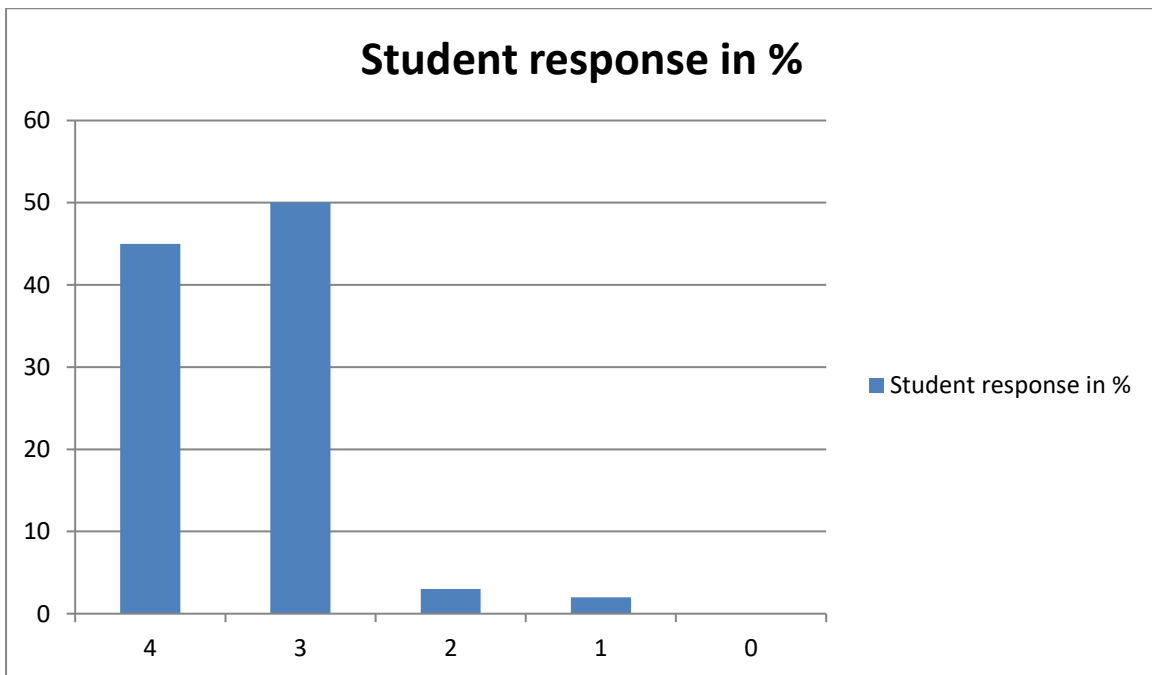
11. Your mentor does a necessary follow-up with an assigned task to you.

4- Every time, 3- Usually, 2- Occasionally/Sometimes, 1- Rarely, 0- I don't have a mentor



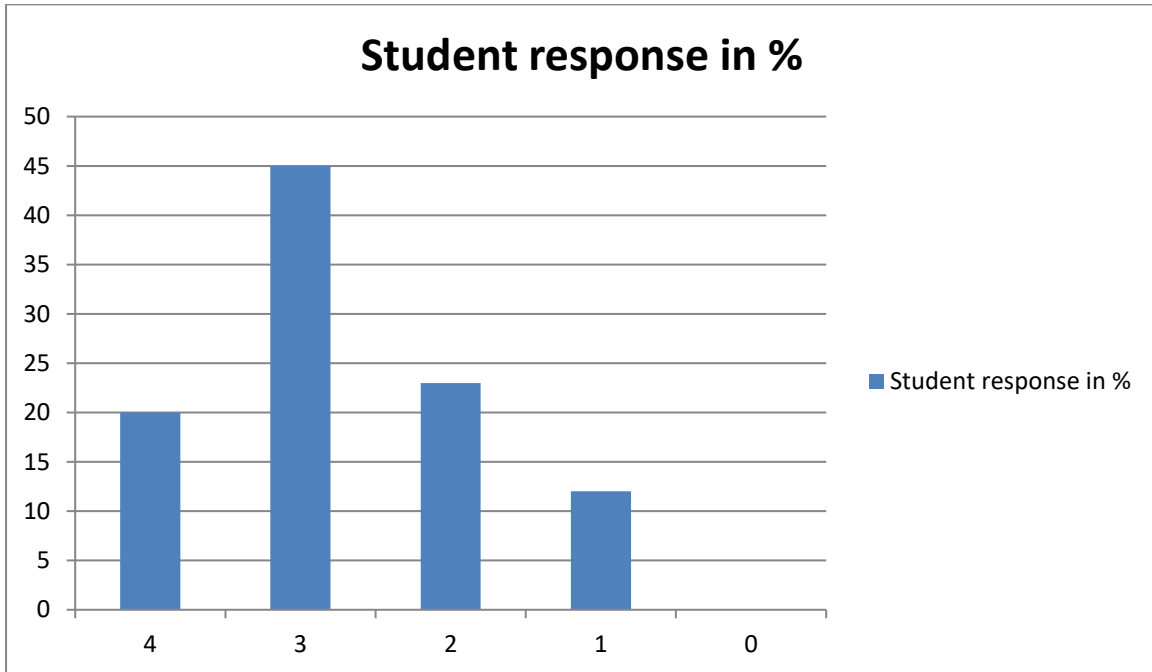
12. The teachers illustrate the concepts through examples and applications.

4- Every time, 3- Usually, 2- Occasionally/Sometimes, 1- Rarely, 0- Never



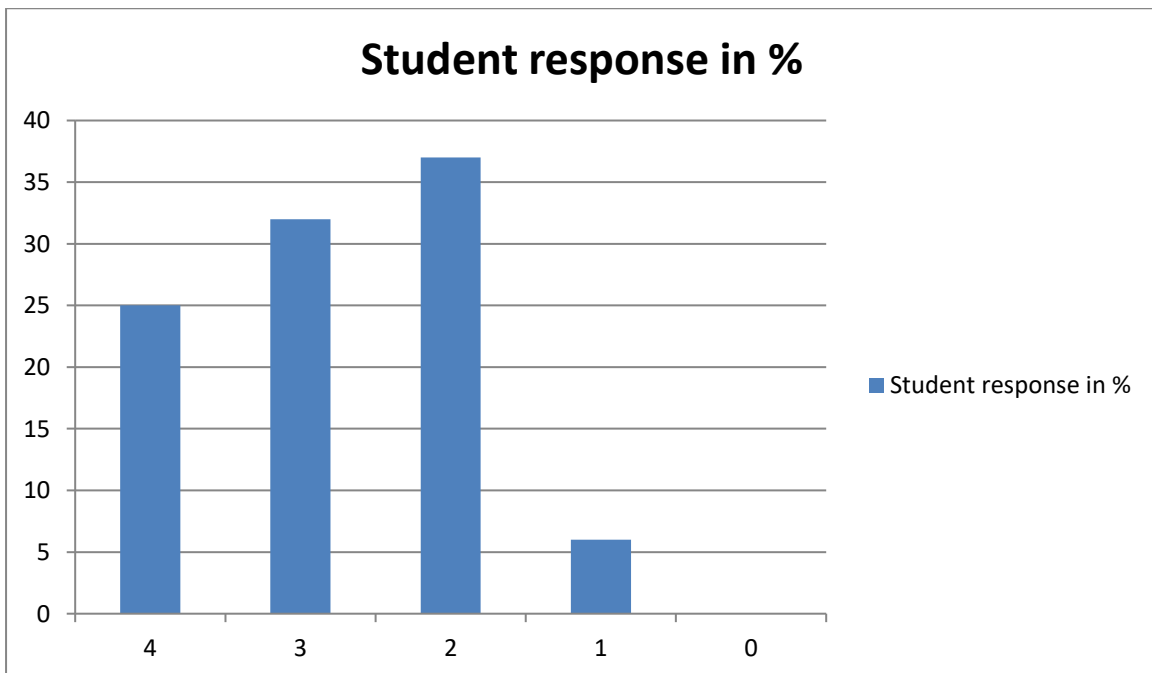
13. The teachers identify your strengths and encourage you with providing right level of challenges.

4- Fully, 3- Reasonably, 2- Partially, 1- Slightly, 0- Unable to



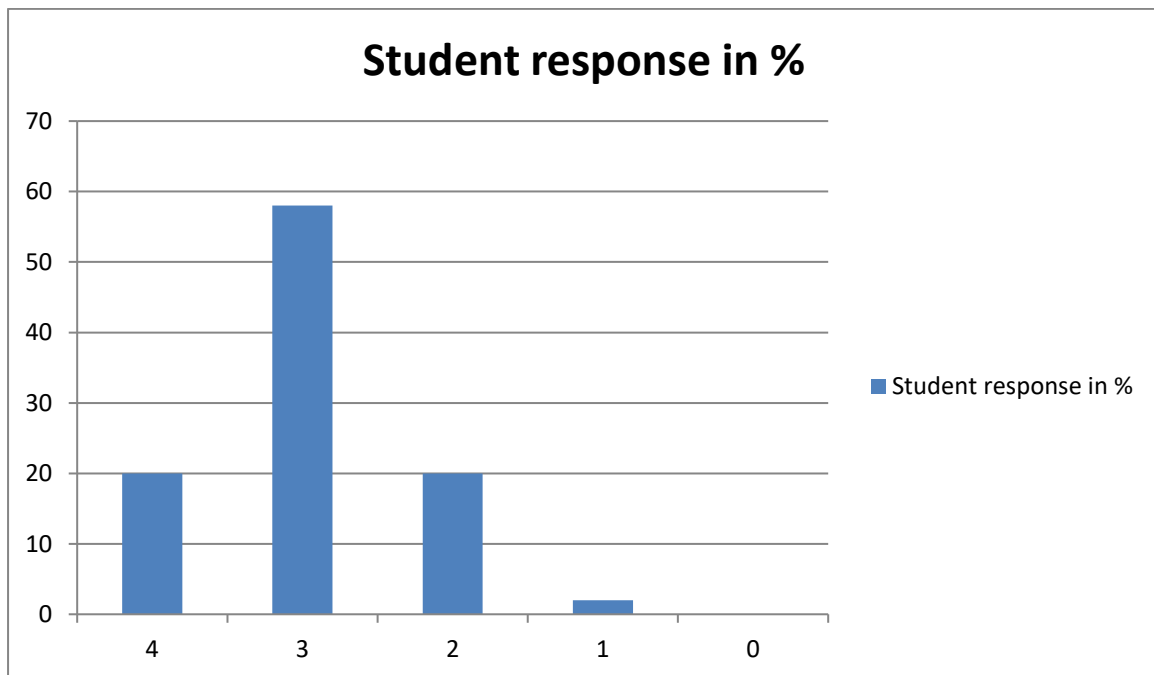
14. Teachers are able to identify your weaknesses and help you to overcome them.

4- Every time, 3- Usually, 2- Occasionally/Sometimes, 1- Rarely, 0- Never



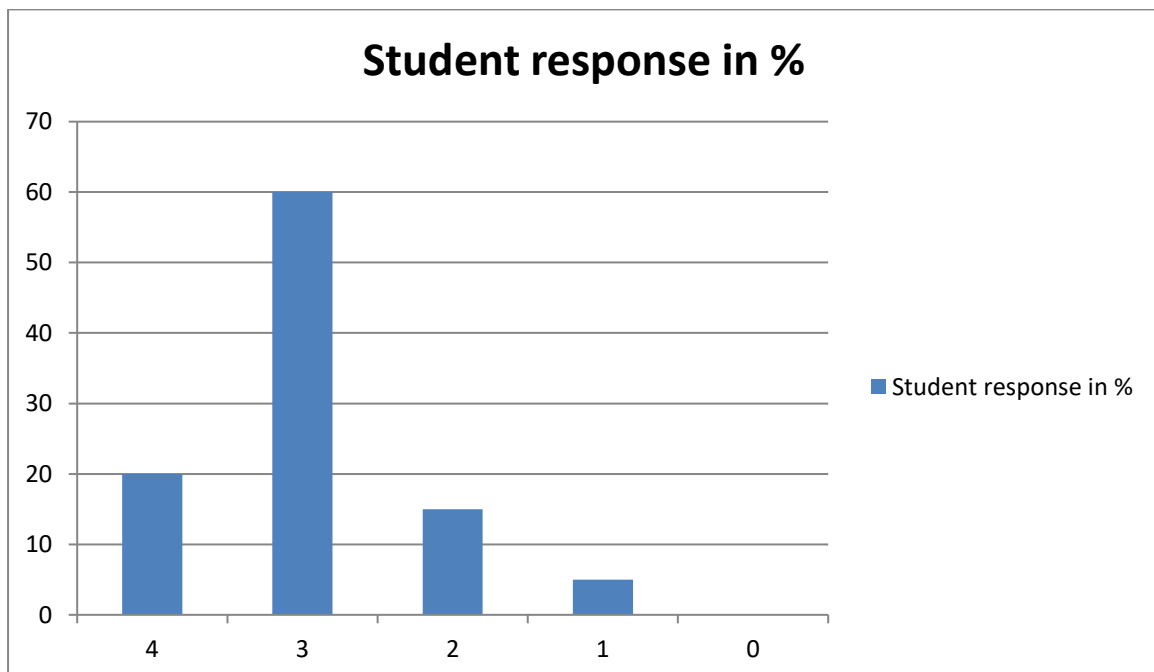
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4- Strongly agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly disagree



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

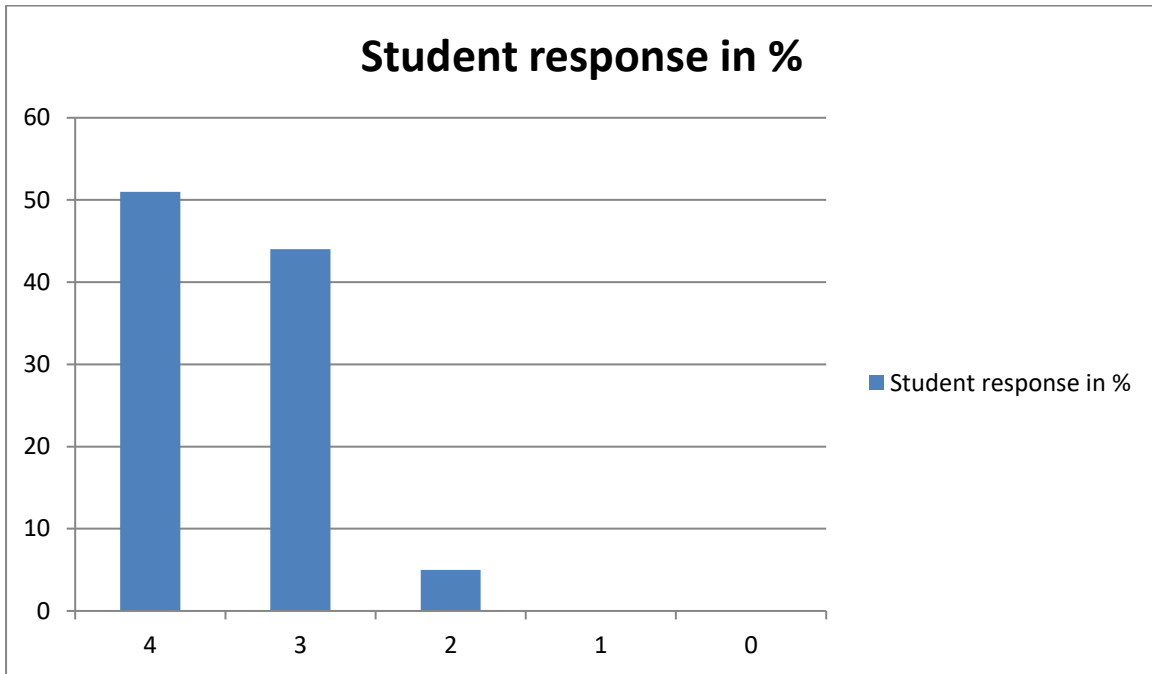
4- To a great extent, 3- Moderate, 2- Somewhat, 1- Very little, 0- Not at all





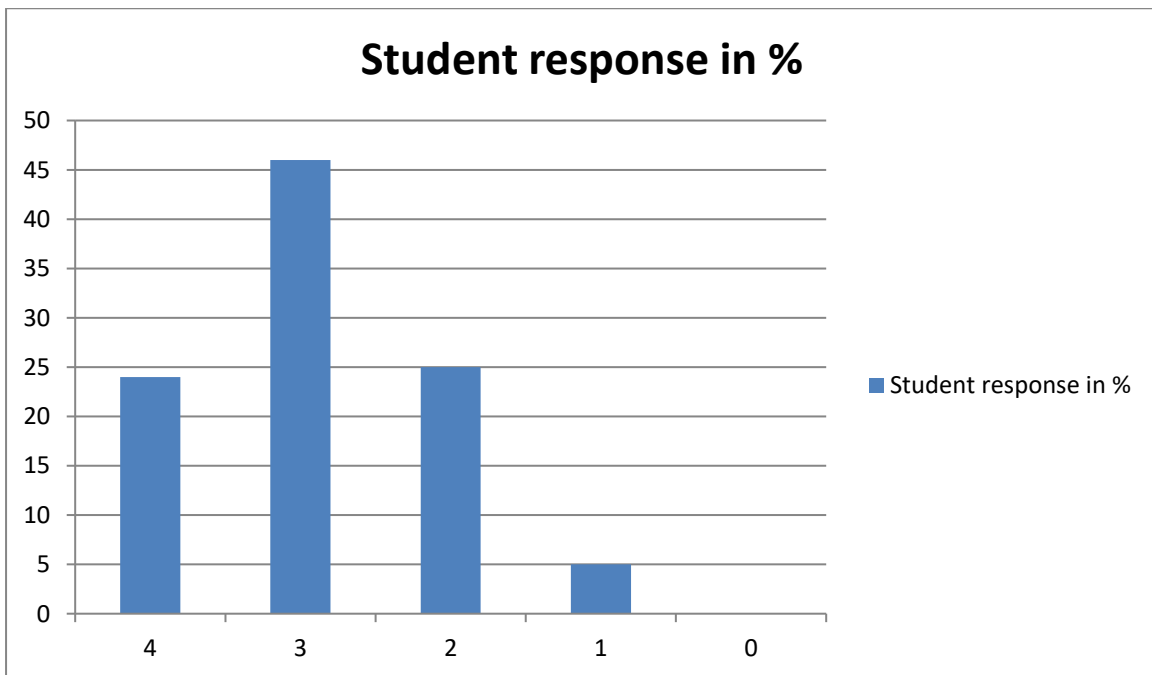
17. Teachers encourage you to participate in extracurricular activities.

4- Strongly agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly disagree



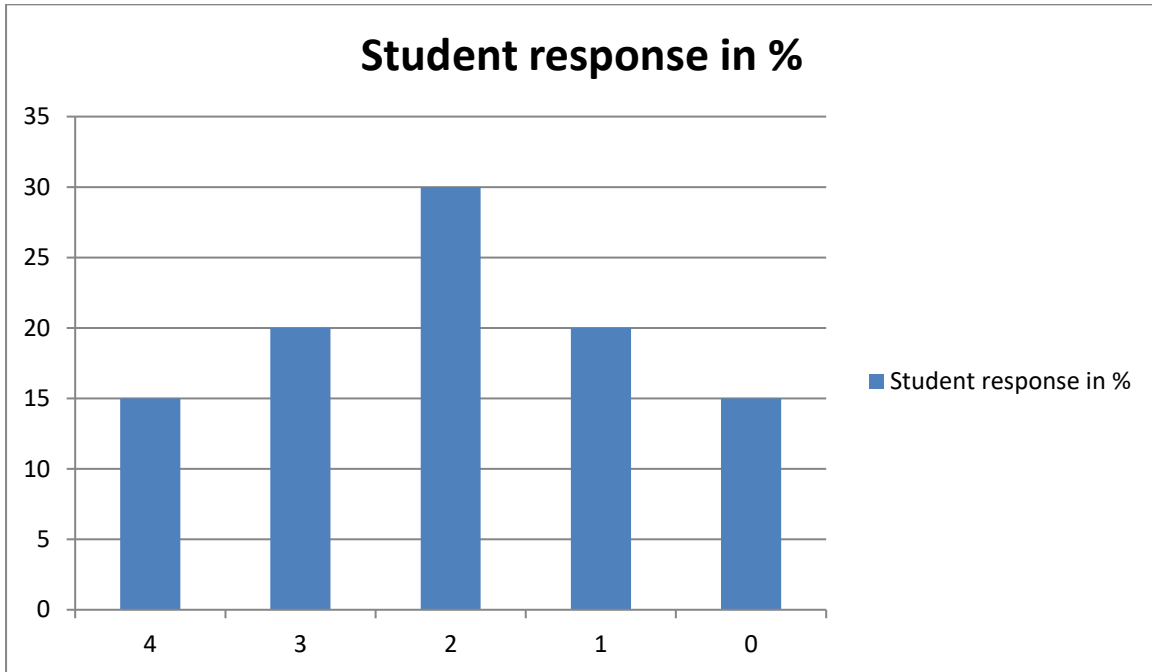
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4- To a great extent, 3- Moderate, 2- Somewhat, 1- Very little, 0- Not at all



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.

4- Above 90%, 3- 70-89%, 2- 50-69%, 1- 30-49%, 0- Below 30%



20. The overall quality of teaching-learning process in your institute is very good.

4- Strongly agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly disagree

